



# STATE ACCOUNTABILITY SYSTEM AND NEW SCHOOL REPORT CARDS

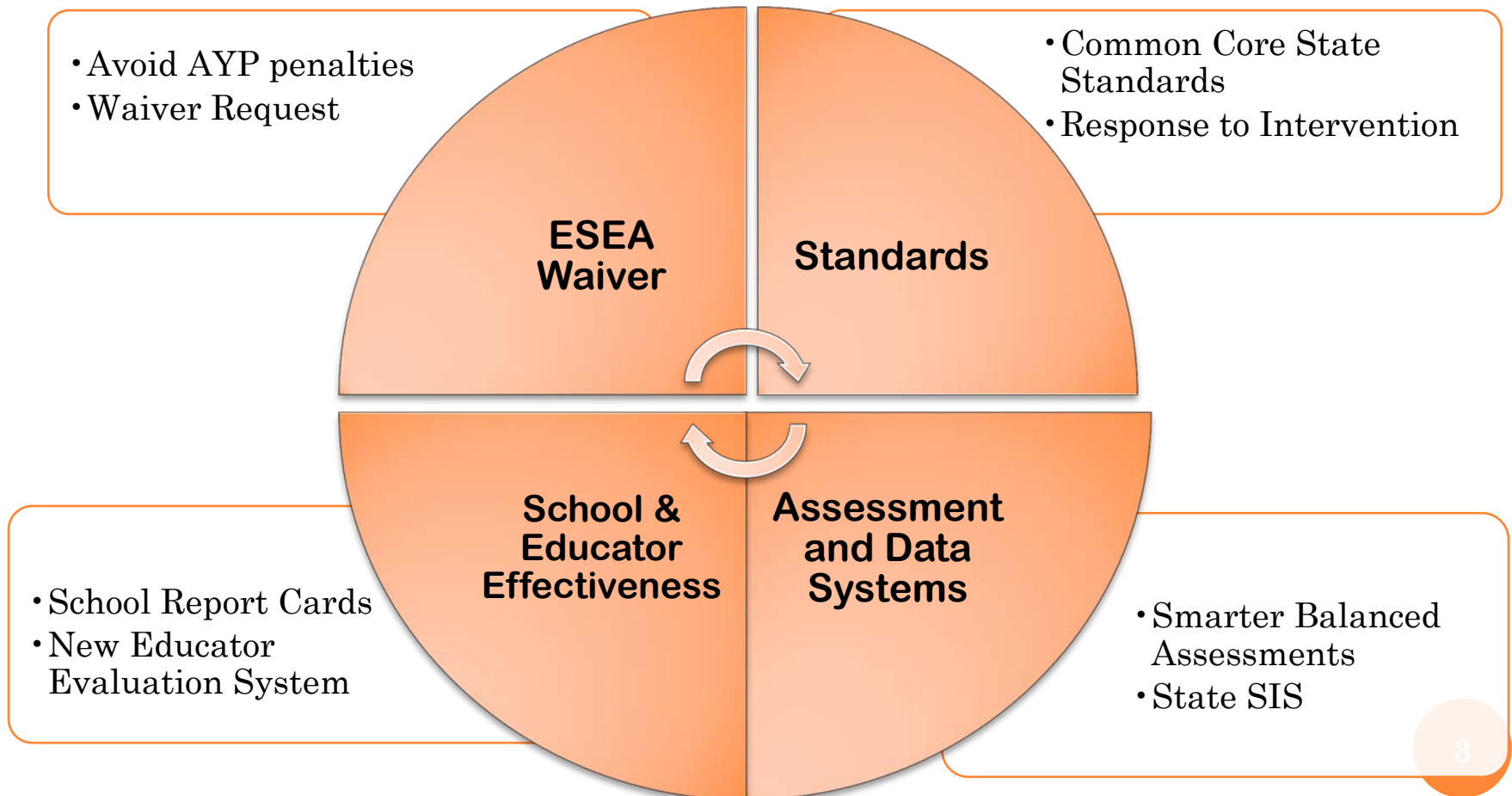
# TONIGHT'S REPORT

- Provide you some brief background information regarding the State of WI accountability efforts
- A brief overview of the new State School Report Cards
- An overview of the local impact in Fort Atkinson



# STATE OF WI

## “AGENDA 2017”



# “NAEPIZED” CUT SCORES

- Cut scores for all proficiency categories are much more rigorous to reflect the new expectations within the Common Core State Standards
- State took our 2011 WKCE data and “recalculated” the proficiency level with the NAEP cut scores
- Distance between cut scores also more narrow than previous WKCE scores

## *Example:*

- A 7<sup>th</sup> grader who received a reading score of 470 would have been Proficient in reading – now considered Minimal
- A 4<sup>th</sup> grader with a reading score of 490 would have been considered Advanced – now is Basic



# SCHOOL REPORT CARD

- The data presented in this report card are for public, state and federal accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report.
- WSAS data includes both Wisconsin Knowledge and Concepts Examinations (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).



## Middle School | Sample District

### Technical Report Card | 2011-12 | Summary

#### Accountability Determination



**Meets Expectations**

Rating Category	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Max Score	State Score
<b>Student Achievement</b>	<b>64.2/100</b>	<b>???</b>
Reading Achievement	30.1/50	???
Mathematics Achievement	34.1/50	???
<b>Student Growth</b>	<b>48.5/100</b>	<b>???</b>
Reading Growth	24.7/50	???
Mathematics Growth	23.8/50	???
<b>Closing Gaps</b>	<b>52.6/100</b>	<b>???</b>
Reading Achievement Gaps	25.2/50	???
Mathematics Achievement Gaps	27.4/50	???
Graduation Rate Gaps	NA/NA	???
<b>On-Track and Postsecondary Readiness</b>	<b>89.4/ 100</b>	<b>???</b>
Graduation Rate (when available)	NA/NA	???
Attendance Rate (when graduation not available)	75.8/80	???
3rd Grade Reading Achievement	NA/NA	???
8th Grade Mathematics Achievement	13.6/20	???
ACT Participation and Performance	NA/NA	???

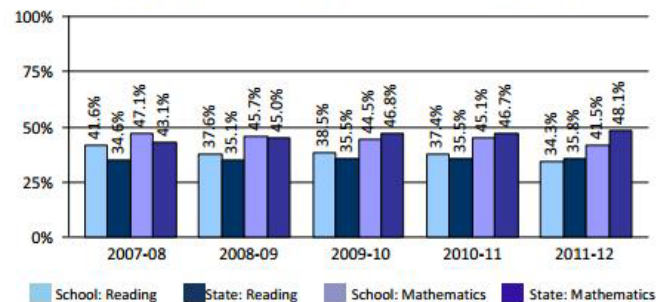
<b>Student Engagement Indicators</b>	<b>0</b>
Test Participation Lowest Group Rate	Expectation Met (0)
Absenteeism Rate	Expectation Met (0)
Dropout Rate	Expectation Met (0)

**Note:** Overall Accountability Score is an average of priority area scores, minus Student Engagement Indicators deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Index Scores can be compared fairly for all schools. Details can be found at: <http://dpi.wi.gov/oea/acct/accountability.html>

#### School Information

Grades	6-8
School Type	Public Middle School
Enrollment	466
<b>Race/Ethnicity</b>	
American Indian or Alaskan Native	1.1%
Asian or Pacific Islander	2.8%
Black not Hispanic	1.7%
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White not Hispanic	93.3%
<b>Student Groups</b>	
Students with Disabilities	13.5%
Economically Disadvantaged	41.4%
Limited English Proficient	1.5%

**WSAS Percent Proficient and Advanced**  
College and career readiness benchmarks based on NAEP for WKCE



## Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced

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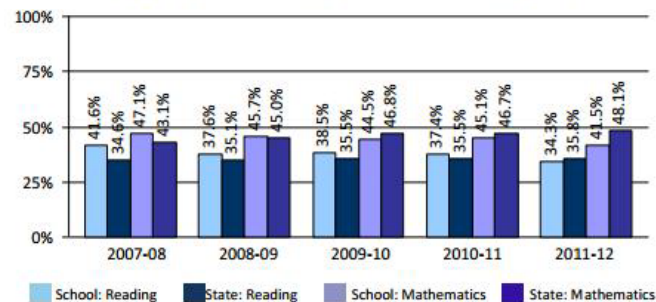
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## ***Components:***

1. Accountability  
Determination

2. Priority Areas

3. Student  
Engagement  
Indicators

4. School  
Information

5. WSAS Percent  
Proficient and  
Advanced



<b>Accountability Rating Category</b>	<b>Level of Support from the DPI</b>
<b>Significantly Exceeds Expectations</b>	Rewards and Replication
<b>Exceeds Expectations</b>	Rewards and Replication
<b>Meets Expectations</b>	Local Improvement Efforts
<b>Meets Few Expectations</b>	State Support
<b>Fails to Meet Expectations</b>	State Support



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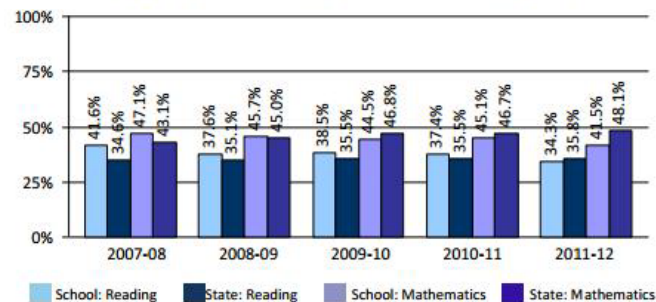
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College and career readiness benchmarks based on NAEP for WKCE



## Components:

1. Accountability Determination

2. Priority Areas

3. Student Engagement Indicators

4. School Information

5. WSAS Percent Proficient and Advanced

1. **Student Achievement for Reading and Math** – How many students are proficient or above on the WKCE?
2. **Student Growth**– How many students showed growth or decline by moving proficiency categories?
3. **Closing Gaps** – How are your smaller demographic groups doing on the test compared to their peers? If there is a gap, is it getting smaller? This includes graduation rate at the HS level.
4. **On-Track and Post-Secondary Readiness** – Are our students “on track” for meeting career and college readiness benchmarks? Measures for this include grade 3 reading, grade 8 math, attendance, graduation rate and ACT participation.

## *Components:*

1. Accountability Determination



2. Priority Areas

3. Student Engagement Indicators

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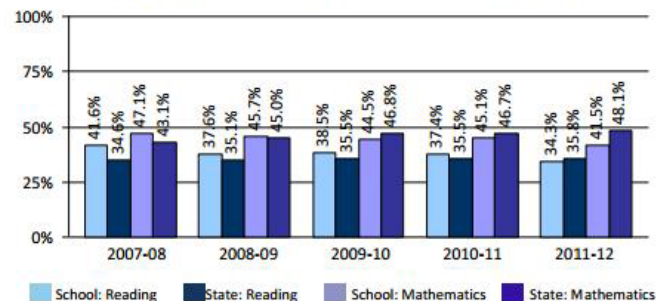
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# DEDUCTIONS

## Test Participation

- Must be greater than 95%

## Absenteeism Rate

- Must be less than 13%

## Dropout Rate

- Must be less than 6%

### *Components:*

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Determination

2. Priority Areas

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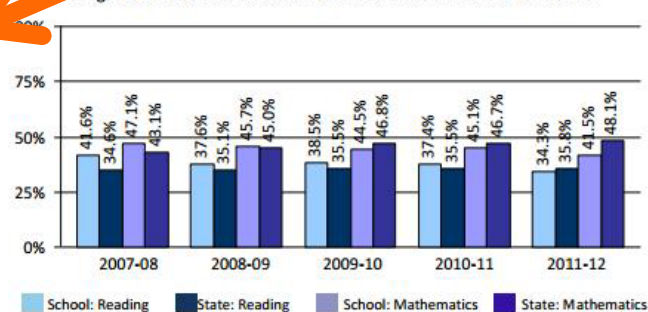
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# Demographics

School Type (Elem, MS or HS)

Enrollment

Race / Ethnicity Groups

Other Student Groups  
including:

- Students with Disabilities
- Economically Disadvantaged
- Limited English Proficient

## *Components:*

1. Accountability  
Determination

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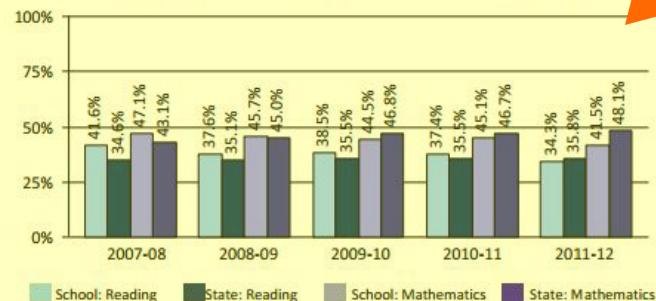
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# 5 Year Look at the School's Data

Percent Proficient & Advanced for Math (overall)

Percent Proficient & Advanced for Reading (overall)

Comparison to State Average

## *Components:*

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2. Priority Areas
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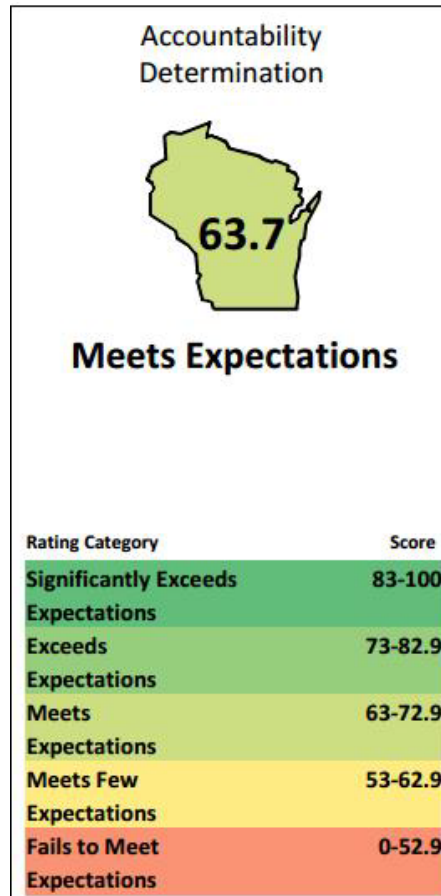
# ELEMENTARY AND MIDDLE SCHOOL REPORT CARD



The four priority areas average to accountability determination as follows:

- Student Achievement- 25%
- Student Growth- 25%
- Closing Gaps- 25%
- On track indicators:
  - **Elementary**
    - 20% attendance
    - 5% 3<sup>rd</sup> grade WKCE Reading Scores
  - **Middle**
    - 20% attendance
    - 5% 8<sup>th</sup> grade WKCE Mathematics Scores

# THE HIGH SCHOOL REPORT CARD



Has only three priority areas to average to accountability determination:

- Student Achievement: 37.5%
- Student Growth 0%
- Closing Gaps: 37.5%
- On Track/ Post Secondary Readiness: 25%
  - 20% is the graduation rate
  - 5% ACT Participation and Performance

# CALCULATIONS

- Every area has a set of calculations and data points that it uses to assign a value in relation to the total points available for that section.
- Some parts we can calculate using the information DPI gives us and some parts are a “black box” calculation.



# CALCULATIONS ARE COMPLEX AND COMPLICATED

## Current Year Weight

(2q) Are both boxes 2a and 2b blank?

2q ☐ Yes ☐ No

If "Yes," skip to box 2t.

(2q) Enter the count from box 2c

(2r) Enter the average from box 2f

(2s) Divide box 2q by box 2r

Current Year Weight: (2t) If 2q is "No," multiply box 2s by 1.5; otherwise, enter 1

2t

## Step 3: Combine Points and Weights

If a year does not have data, leave that year's boxes blank.

## Prior Year 2 Score

(3a) Enter the average from box 1d

(3b) Enter the weight from box 2j

Prior Year 2 Score: (3c) Multiply box 3a by box 3b

3c

## Prior Year 1 Score

(3d) Enter the average from box 1h

(3e) Enter the weight from box 2p

Prior Year 1 Score: (3f) Multiply box 3d by box 3e

3f

## Current Year Score

(3g) Enter the average from box 1l

(3h) Enter the weight from box 2t

Current Score: (3i) Multiply box 3g by box 3h

3i

## Step 4: Calculate Index Score

(4a) Enter the score from box 3c

(4b) Enter the score from box 3f

(4c) Enter the score from box 3i

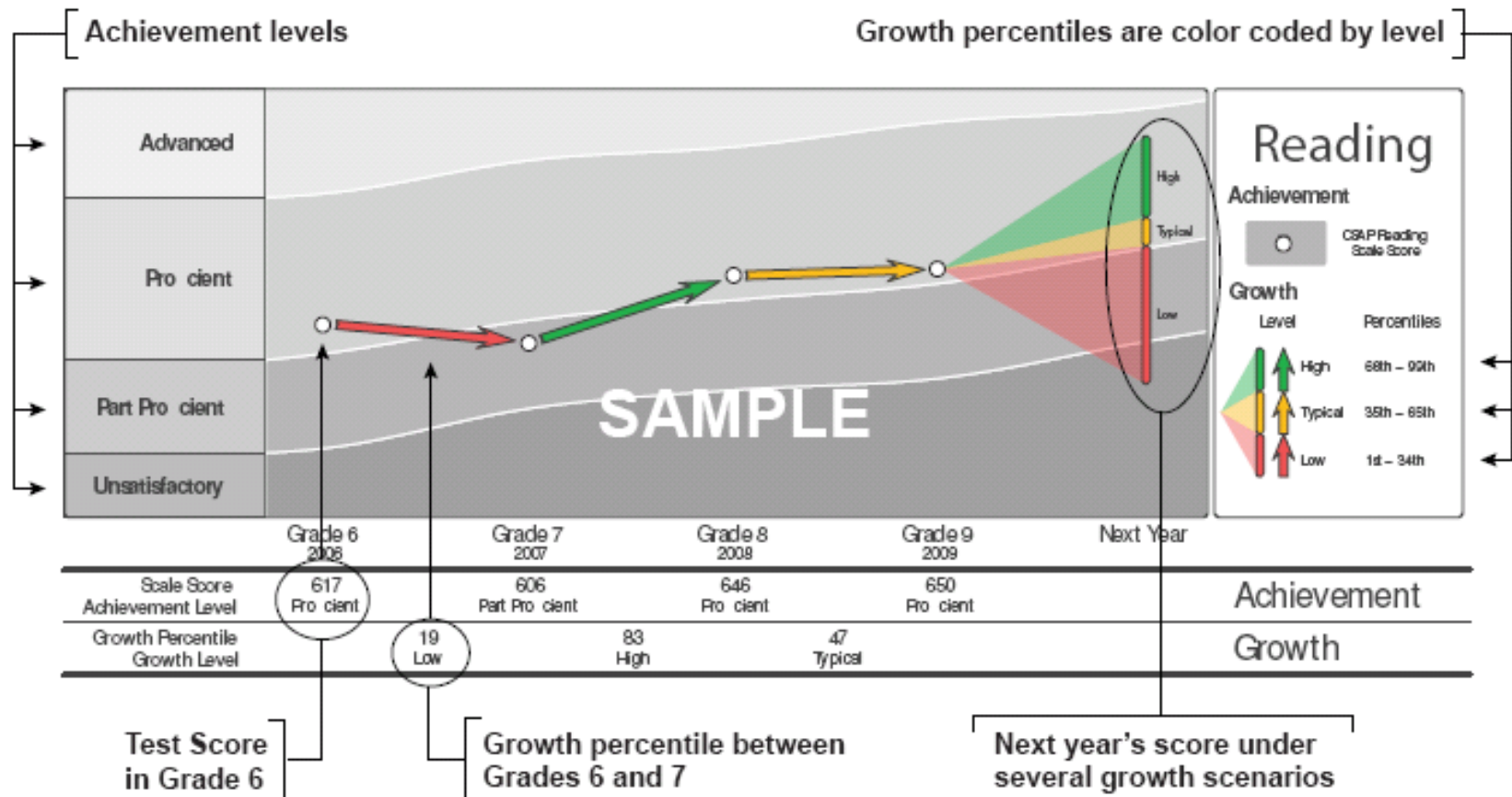
(4d) Add boxes 4a through 4c

(4i) Divide box 4d by box 4h

Mathematics Achievement Score: (4j) Multiply box 4i by 50

4j

# STUDENT GROWTH PERCENTILE (SGP)





Office of Educational  
Accountability  
WISCONSIN DPI

## DPI Menu

Superintendent's Page

Divisions & Teams

Directories

AskAway

Office of Educational  
Accountability

OEAA  
Wisconsin  
and  
Examination (WKCE)

Wisconsin Alternate  
Assessments for  
Students with Disabilities  
(WAA-SwD)

Wisconsin Focuses on A  
Balanced Assessment  
System

Assessments for ELLs

ACCESS for ELLs

National Assessment of  
Educational Progress  
(NAEP)

Accountability

Information for Parents

WKCE/WAA-SwD Data  
and Results

Publications and  
Resources

Calendar

Contact Us

Laws and Regulations



# Accountability Reform

## Updated Resources for the new School Report Cards (9/24/12) NEW

The Department of Public Instruction (DPI) has produced report cards for Wisconsin schools. The School Report Cards are the accountability reporting for the 2011-12 school year.

There will be two phases to report card release: Preliminary and Final. There are two types of the School Report Card: Secure and Public. It is critical that Secure School Report Cards are never shared in a public setting and are not distributed to parents. There are two versions for each school: the School Report Card (one page summary) and the longer School Report Card Detail (18 pages).

Secure Preliminary School Report Cards will be released via login in SAFE, the Secure Access File Exchange, to districts the week of September 24. Public Preliminary School Report Cards will be posted on the DPI website the week of October 8. The release of the Secure Preliminary School Report Cards begins a 30-day review period during which districts may present possible data-related issues to DPI. See the Report Card Release Information document, below, for more detail.

<http://dpi.wi.gov/oea/acct/accountability.html>

- [Interpretive Guide](#) (9/21/12)
- [Technical Guide](#) (9/21/12)
- [Parent Guide](#) (9/21/12)
- [Informational Update on School Report Cards](#) (9/17/12)
- [e-Learning Module: A Guide to Wisconsin's School Report Card](#) (9/24/12)
- [e-Learning Module: A Guide to Wisconsin's School Report Card \(Ipad Version\)](#) (9/24/12)
- [Report Card Release Information](#) (9/24/12)
- [Report Card FAQ](#) (9/24/12)
- [Report Card Review Period Inquiry Form](#) (9/24/12)

Note: This optional form, if necessary, is only for school staff; it requires the District Assessment Coordinator's signature.

## Sample Report Cards Available (7/17/12)

DPI released sample school accountability report cards reflecting the work of the School and District Accountability Design Team, as well as the [approved](#) ESEA federal waiver. Each year schools will receive a report card that serves as their state accountability report.

### Fact Sheets

- [State Superintendent Tony Evers' Agenda 2017](#)
- [Accountability for Schools](#)
- [Higher Expectations](#)

### Sample Report Cards

- [School Report Card Introduction](#)
- [School Report Card \(sample\)](#): this version provides overall school performance information
- Technical Report Card (samples): this version provides technical data and when used with the companion document, Accountability Index Technical Guide, users can calculate accountability scores; includes the following
  - [Elementary](#) – with sample data
  - [Middle](#) – with sample data
  - [High School](#) – with sample data

### College & Career Ready Cut Scores

## District Assessment Coordinator (DAC) Corner

### DAC Responsibilities

Student Demographic  
Data Collection and  
Reporting

### What's New

Information for New  
DACs

Newsletters and  
Informational Handouts

Email and  
Correspondence  
Updates

Update Your DAC

### Guidelines

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Questions

## Accountability

Accountability in  
Wisconsin

Accountability Reform in  
Wisconsin

Accountability for ELL

AYP Historical and  
Background Information

WI School Performance  
Report - WSAS

School Improvement Tool

ESEA Information Update  
Bulletins



# FORT ATKINSON REPORT CARD RESULTS

	Accountability Score	Accountability Rating
Barrie	71.1	Meets Expectations
Luther	75.0	Exceeds Expectations
Purdy	68.7	Meets Expectations
Rockwell	75.7	Exceeds Expectations
Middle School	69.7	Meets Expectations
High School	74.3	Exceeds Expectations

PRIORITY AREA SCORES

# STUDENT ACHIEVEMENT

	Math (out of 50)		Reading (out of 50)	
	LOCAL	STATE	LOCAL	STATE
BARRIE	40.8	37.9	29.5	28.5
LUTHER	37.1	37.9	27.6	28.5
PURDY	39.2	37.9	27.4	28.5
ROCKWELL	46.0	37.9	35.4	28.5
MIDDLE SCHOOL	37.1	36.1	30.8	30.3
HIGH SCHOOL	34.6	34.5	31.9	32.0

PRIORITY AREA SCORES

# STUDENT GROWTH

	Math (out of 50)		Reading (out of 50)	
	LOCAL	STATE	LOCAL	STATE
BARRIE	33.1	33.2	29.4	34.2
LUTHER	36.8	33.2	36.4	34.2
PURDY	28.7	33.2	34.1	34.2
ROCKWELL	35.2	33.2	38.4	34.2
MIDDLE SCHOOL	29.5	28.1	28.9	26.9
HIGH SCHOOL	N/A	N/A	N/A	N/A

PRIORITY AREA SCORES

# CLOSING GAPS

	Math (out of 50 @ K-8) (out of 25 @ HS)		Reading (out of 50 @ K-8) (out of 25 @HS)		Graduation Rate Gaps (out of 50 – HS only)	
	LOCAL	STATE	LOCAL	STATE	LOCAL	STATE
BARRIE	31.3	35.0	30.8	34.5	N/A	N/A
LUTHER	37.0	35.0	36.7	34.5	N/A	N/A
PURDY	29.1	35.0	30.0	34.5	N/A	N/A
ROCKWELL	32.5	35.0	25.0	34.5	N/A	N/A
MIDDLE SCHOOL	29.2	35.4	32.8	34.2	N/A	N/A
HIGH SCHOOL	20.2	17.6	19.4	18.3	33.8	34.0

# PRIORITY AREA SCORES

## ON-TRACK & POST-SECONDARY READINESS

	Attendance Rate (out of 80)		3 <sup>rd</sup> Grade Reading Achievement (out of 20)	
	LOCAL	STATE	LOCAL	STATE
BARRIE	76.8	75.4	12.6	11.3
LUTHER	77.0	75.4	11.4	11.3
PURDY	76.2	75.4	9.9	11.3
ROCKWELL	76.6	75.4	13.6	11.3

PRIORITY AREA SCORES

# ON-TRACK & POST-SECONDARY READINESS

	<b>Attendance Rate (out of 80)</b>		<b>8th Grade Reading Achievement (out of 20)</b>	
	LOCAL	STATE	LOCAL	STATE
MIDDLE SCHOOL	75.2	74.9	15.2	14.0

	<b>Graduation Rate (out of 80)</b>		<b>ACT Participation &amp; Performance (out of 20)</b>	
	LOCAL	STATE	LOCAL	STATE
HIGH SCHOOL	76.0	70.9	11.3	11.4

# NEXT STEPS & IMPLICATIONS ...

- Continue our planned work with the current strategic plan goals as they directly relate to these measures
- Closer focus than ever on achievement gaps and growth
- Increased pressure for data accuracy
- Assure best proctoring for this WKCE session
- Take what we learn and apply to the Strategic Plan re-visioning currently going on for 2013-2018

